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State of Kuwait
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Modified

Target

English

Workbook

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Grade
9

1

Exploration Explorers

Module 1

Match the following words with their definitions:

- 1- accompanying (2) to hunt and eat.
 2- prey on (3) a long difficult search.
 3- break free (1) travelling with an adult passenger.
 () long and adventurous journey or experience.

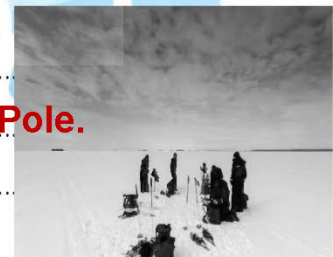
Complete the following table:

Synonyms	seek	Look for
	bond	link
Antonyms	embark on	Quit - stop
	constant	inconstant

Put the following words in sentences of your own:

wilderness – expedition – cracked

- 1- **We enjoyed our journey in the wilderness.**
 2- **They will organize an expedition to the North Pole.**
 3- **I can't walk on cracked ice.**



What would you say or do in the following situations:

- 1- Your friend wants to know about the dangers of polar bears.
 **You can ask the science teacher.**
 2- Your father wants to join an expedition to the North Pole.
 **It is a fantastic idea.**
 3- Someone wants to try walking on cracked ice.
 **Be careful! / it is dangerous.**

Grammar : Present & Past Simple Tense

Read about NASSER, then ask about SARA:

Questions:

1. What does Nasser do?
2. What time does he get up?
3. What does he eat for breakfast?
4. What does he drink?

Nasser

1. Nasser's a Taxi driver.
2. He gets up at six o'clock every day.
3. He eats eggs for breakfast.
4. He drinks two cups of tea.

Questions:

1. **What does Sara do?**
2. **Where does she live?**
3. **What does she eat for breakfast?**
4. **How many children does she have?**

Sara

1. Secretary
2. In Salmiya
3. Cornflakes
4. Has two children.

Fill in the blanks with SIMPLE PRESENT or SIMPLE PAST:

- 1- The children Played (play) outside yesterday.
- 2- She usually **reads** (read) the newspaper in the morning.
- 3- I **did** (do) my homework last night.
- 4- I **ate** (eat) my dinner two hours ago.
- 5- They **watched** (watch) TV last Monday.
- 6- I **don't like** (not / like) spaghetti.
- 7- My mother usually **cooks** (cook) dinner in the evening.
- 8- He **writes** (write) a letter to his pen-friend every month.

Change the following sentences into POSITIVE, NEGATIVE and QUESTION form:

- 1- You know the answer.
 (-) **You don't know the answer.**
- (?) **Do you know the answer?**
- 2- He had breakfast at 8 o'clock.
 (-) **You don't know the answer.**
- (?) **What time did he have breakfast?**
- 3- Some school girls don't wear uniforms.
 (+) **Some school girls wear uniforms.**
- (?) **What do some school girls wear?**
- 4- Did he cut his hair?
 (+) **He cut his hair.**
- (-) **He didn't cut his hair?**
- 5- She does her homework every day.
 (-) **She doesn't do her homework every day.**
- (?) **Does she do her homework every day?**

2

Exploration Authors

Module 1

Fill in the spaces with words from the list:

literature – significant – document – reputation – variety – influence

- 1- I was surprised by the **variety** of the choices that bookshop offer.
- 2- He has earned a **reputation** as a first-class playwright.
- 3- Historians usually **document** all important events in history.
- 4- Saud went to the **literature** section to borrow a book for Najeeb Mahfouz.
- 5- Every Muslim should read the **significant** Story of AlEsra'aa wa Al Mirag.
- 6- She claims that her personal problems played no **influence** on her decision to resign.

Put the following words in their correct place:

novelist – document – significant - devotedly

Noun	Adverb	Verb	Adjective
novelist	devotedly	document	Significant

Match the following words with their definitions:

- 1- association () depend on
- 2- regard (**1**) people work together in an organization.
- 3- devotedly (**2**) to consider or think of in a specified way.
(**3**) in an extremely loyal way.



Put in the following words in sentences of your own:

popularity / non-fiction /novelist

- 1- **Football has great popularity all over the world.**
- 2- **I like reading non-fiction stories.**
- 3- **My dream is to become a famous novelist**

Grammar

Find the matching sentences:



1- Yes, he speaks Swedish very well.

2- Does Sami have a driving license?

3- We booked tickets for today's movie.

4- My friend's clothes got wet because of the rain.

5- The teacher usually gives her student homework.

6- When does she arrive Kuwait?

() What did you do today?

() Who drank my coffee ?

(**2**) No, Sami doesn't have a driving license.

(**5**) What does the teacher give her students?

() He likes to read books in the morning.

(**1**) Does he speak Swedish well?

(**4**) Why did your friend's clothes get wet?

(**3**) What did you do today?

Make sentences, as in the example:

1- She can't stop the car! (crash)

She **is going to crash**

2- They are late. (miss class)

They **Are going to miss class**

3- Fahad has got his camera. (take photos)

He **Is going to take photos**

4- Mohammad's putting up a "For Sale" sign. (sell his bike)

He **Is going to sell his bike**

5- Mum's looking at a recipe. (make a cake)

She**Is going to make a cake**



You are a reporter. Interview your friends about their summer plans.

Look at the table and, in groups, ask and answer questions, as in the example:

What are you going to do in the summer?

I am going to learn how to play piano.

1. do in India / visit Taj Mahal

2. appear on a TV show / a historical movie

3. go on tour to Africa / during summer holiday

3

Exploration Philanthropy

Module 1

1 Read the given hints, and find the words in the box.

Words Search

- The antonym of slow **rush**
- A synonym for disaster **catastrophe**
- To give or receive help ... **assistance**
- Something that happens, every year . **annual**
- A synonym for thanks ... **gratitude**
- To show recognition **appreciation**
- Another word for despite of **regardless**
- Used to describe a group of people . **ethnic**
- Another word for basically . **essentially**

Z	O	W	B	Q	Q	Y	U	C	R	U	A	C	P	E
U	O	D	J	B	W	C	O	A	U	G	S	U	W	X
M	G	A	I	M	N	X	D	T	S	L	A	I	V	T
T	A	P	E	E	E	A	S	A	H	Q	J	C	V	E
U	S	P	T	S	E	N	C	S	I	U	R	G	H	N
N	S	R	H	W	S	N	D	T	N	F	E	R	A	D
A	E	N	Y	S	U	I	R	G	L	G	A	G	I	
U	S	C	R	E	A	F	O	G	K	A	T	Z	N	
P	T	C	Y	N	L	Q	P	P	F	R	R	G		
E	A	A	N	I	T	K	U	H	J	S	D	T	H	T
B	N	T	O	Q	I	A	Y	E	A	B	L	U	I	Y
D	C	X	I	A	H	Y	S	M	H	E	D	S	D	
G	E	O	Y	N	L	U	S	W	H	P	S	E	L	X
F	R	N	D	O	L	Z	D	H	Q	T	S	V	K	P
Q	J	R	D	M	Y	L	A	E	D	B	I	H	R	O

2 Identify the correct acronym for each of the following names

- Food and Agriculture Organization
 - UNFAAO
 - FAAO
 - FAO
 - UNFAO
- National Bank of Kuwait
 - BKN
 - NBOK
 - KIB
 - NBK
- Organization of Arab Petroleum Exporting Countries
 - OAPEC
 - OOAPEC
 - OPEC
 - PEC
- Federation of Association Football
 - FOAF
 - FAF
 - FIFA
 - FIAT



3 Write the following sentences using if conditional type 2 .

1. A fire started in a shopping mall, (call the fire department)

If a fire started in a shopping mall, people would call the fire department.

2. Someone dropped their phone in the park, (give to the police)

If someone dropped their phone in the park, we would give it to the police.

3. Your cousin stayed up all night to play video games, (wake up for school)

If your cousin stayed up all night to play video games, he wouldn't wake up

4. You were late, (missed the beginning of the movie)

If you were late, you would miss the beginning of the movie.

4 Complete the following sentences using who, which or whose.

1. The book **which** was on sale, turned out to be really good.

2. Our neighbour **who** lives next door, has been to America 5 times.

3. They were carrying the fridge upstairs, **which** took a long time to do.

4. The genius **whose** symphony is famous world-wide is Beethoven.

A. Choose the correct answer:

The other day while I (was – is – am) alone, the electricity went out. I couldn't see anything in front of me. However, I remembered that there was a flashlight, (who – whose – which) was in the kitchen, and tried to walk there. Suddenly my phone rang, and I remembered that it had a flashlight application! If it happens again, I'm sure I (would – was – will) remember.

B. Fill in the blanks with the words from the list:

(**novelist – rushing – wilderness – document – regardless**)

1. You can't raise owls at home they aren't domestic animals, they live in the **wilderness**

2. He was **rushing** to get to school, so he forgot his lunch on the table.

3. He said he would buy the car **regardless** .. of what the price was.

4. She took a lot of pictures to **document** her first expedition trip.

4

The World Countries and Cities

Module 2

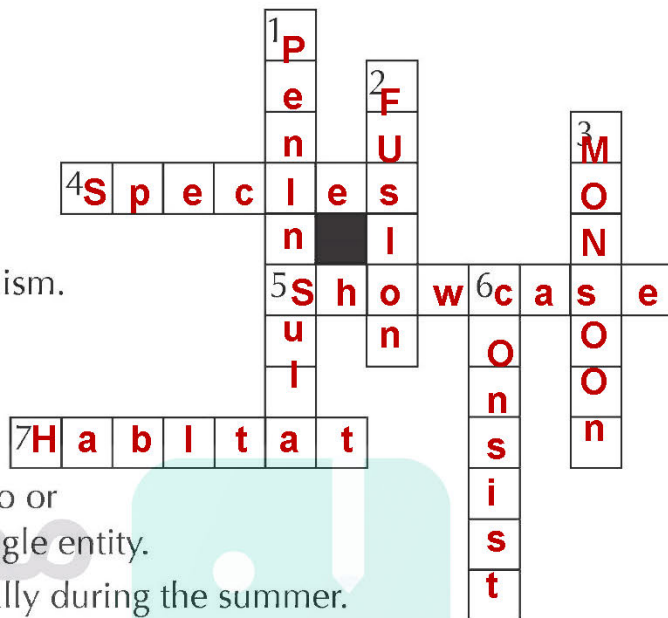
1 Complete the puzzle:

Vertically

- 4- a group of living organisms consisting of similar individuals.
- 5- exhibit, display.
- 7- the natural home or environment of an animal, plant or other organism.

Horizontally

- 1- a piece of land almost surrounded by water.
- 2- the process or result of joining two or more things together to form a single entity.
- 3- a period of heavy rainfall, especially during the summer.
- 6- composed or made up of.



2 Rewrite this letter, correcting the spelling and adding any necessary capital letters and punctuation:

dear salah

it was grate too here from you after so long i enjoyed hearing all youre knews i didn't realize that you had traveled you must have had fun in italy i have dicided to go their next summer maybe we could go together in thinking of coming to kuwait for a few days to visit my sister woud you like to meat you could show me the sites and we could talk about our old school days.

best wishes

fawzi

Dear salah.

It was great to hear from you after so long. I enjoyed hearing all your news. I didn't realise that you had travelled. You must have had fun in Italy. I have decided to go there next summer. Maybe we could go together. I'm thinking of coming to Kuwait for a few days to visit my sister. Would you like to meet? You could show me the sites and we could talk about our old school days.

Best wishes

Fawzi



Help box

- Use the present simple to talk about routines and habits.

They always go skiing in winter.

- Use the past simple to talk about finished events in the past.

He moved to Australia when he was five.

- Use the present continuous / past continuous to talk about something that is or was in progress at the time of speaking.

I am studying for my exams this week.

I was waiting for the bus in the rain.

4 Complete the questions and answers. Use the present simple or present continuous:

1.

A: Why **was** the police
..... **pursuing** that car? (pursue)

B: Because the people inside **Were driving** too quickly. (drive)

2.

A: How **is** your brother **coping** with his new job? (cope)

B: He **Is working** very hard. (work)

3.

A: What message **did** the book **convey** (convey)

B: It **said** that prejudice towards people with disabilities is wrong. (say)

4.

A: Why **does** your cousin **despair** every time his football team loses a match? (despair)

B: Because he **doesn't like** ... it when his team loses. (not like) He **loves** football. (love)

5 Complete the story. Use the past simple or past continuous:

The day I (1) **met** (meet) my best friend
It (2) **was** (be) the first day of my new secondary school. I (3) **Was walking**
(walk) to school on my own. I remember, I (4) **Was thinking** (think) about the new teachers
and students I would meet when suddenly I (5) **saw** (see) someone across the
road. She (6) **Was waving** (wave) at me. I (7) **stopped** (stop) to talk to her. She
said, "I live in your street. I (8) **Talked** (talk) to your mother, and she told me you (9)
..... **started** (start) at the school today. I (10) **came** (come) to the school last
year. Would you like me to show you around?" And we have been best friends since that day!

3 Complete the postcard. Circle the correct

Dear Ahmed

I (1) enjoy / **am enjoying** my holiday in London.
We (2) visit / **are visiting** all the famous places.
Yesterday we (3) **went** / **were going** to Covent
Garden Market. Here, you always (4) **see** / **are**
seeing lots of interesting actors. One man (5) **wore**
/ **was wearing** silver clothes. He (6) **stood** / **was**
standing so still, I (7) **thought** / **was thinking** he was
a statue. I (8) **walked** / **was walking** away, when
suddenly he (9) **put** / **was putting** his hand on my
shoulder. I (10) **screamed** / **was screaming**! Then I
(11) **saw** / **was seeing** everyone laughing. I (12) **felt**
/ **was feeling** so embarrassed!

See you soon

Abdulhameed

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4 Complete the following table:

Verb	Adjective	Noun
suffocate	suffocating	Suffocation
harm	harmful	harm
consume	consuming	consumption
rely on	reliable	reliability

5 Rewrite the following sentences using the passive voice:

- Ahmad is collecting money for a charity.
.....**Money is being collected for a charity.**.....
- Did Sue draw this picture?
.....**Was this picture drawn by Sue?**.....
- Could you feed the dog?
.....**Could the dog be fed by you?**.....
- You must not drop litter in the street.
.....**Litter must not be dropped in the street.**.....
- Sarah will learn the irregular verbs by heart.
.....**The irregular verbs will be learned by heart.**.....
- Someone was building the wall when I was there.
.....**The wall was being built when I was there.**.....
- He sent the e-mail this morning.
.....**The e-mail was sent this morning.**.....

6 Rewrite the following paragraph using capital letters and the right punctuation marks

my heart leaps up when i behold a rainbow in the sky wrote william wordsworth the famous poet and most of us share his feelings when we are lucky enough to see a rainbow in the sky there is an old saying that a pot of gold is buried at the end of a rainbow but have you ever tried to reach a rainbows end of course it is impossible

My heart leaps up when I behold a rainbow in the sky, "wrote William wordsworth, the famous poet, and most of us share his feelings when we are lucky enough to see a rainbow in the sky.

There is an old saying that a pot of gold is buried at the end of a rainbow, but have you ever tried to reach a rainbow's end?

Of course it is impossible!

6

The World Culture Attractions

Module 2

1 Complete the following sentences with words from the list:

seriously - hark - displaying - prompt - splendid – in spite of

- I am waiting for a ... **prompt** reply to my e-mail.
- The victims of the accidents were ... **seriously** injured .
- Some old people always ... **hard** back to how things were 30 years ago.
- Our vacation was a lot of fun **In spite of** ... the cold weather.
- I think the grand Mosque is the most ... **splendid** building in Kuwait City.

2 Match the given expressions to get the right collocation. Use the collocations in sentences:

Adverb	Adjective	Collocation	Sentence
deeply	Opposed to	Strongly opposed to	My friend is strongly opposed to my idea
strongly	easy	Ridiculously easy	There are many ridiculously easy recipes to do for dinner
highly	wrong	Absolutely wrong	Some environmental predictions are absolutely wrong.
ridiculously	concerned	Deeply concerned	I am deeply concerned about you my son.
absolutely	successful	Highly successful	Highly successful leaders should be innovative and effective.

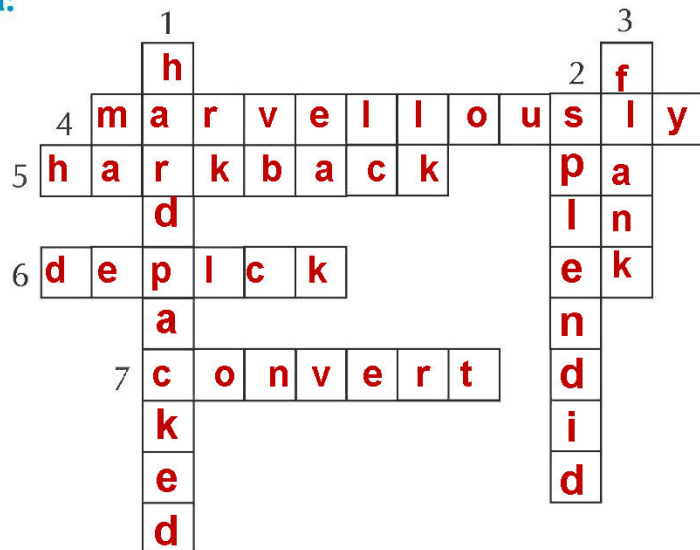
3 Complete the following crossword:

Down

- Compressed to form a hard, smooth surface
- Far beyond what is usual
- Put something on each side of

Cross

- Wonderfully
- Recall or evoke
- Draw a picture of , describe, or show what it looks lik
- Change or transform





4 Put the given verbs in the present perfect simple or continuous:

- 1- Luke **has never been** (never/be) abroad .
- 2- I **have been waiting** (wait) for three hours already!
- 3- **Have you finished** (you/finish) your homework yet?
- 4- I **have been reading** (read) this book all day. It's very interesting, but I'm still in chapter 2.
- 5- I **have lost** (lose) my wallet.

5 Use the given words to write sentences describing the following pictures:

white- Japanese- stylish thrilling – English- old impressive- tall- modern



- 1- **It's a stylish white Japanese car.**
- 2- **This is a thrilling old English story.**
- 3- **It's an impressive tall modern tower.**

5 Self- Assessment: A- Fill in the gaps with the given words:

depend on- flanked- marvellously- native

1. Kuwaitis are very proud of their **native** customs and traditions.
2. The cradle was **marvellously** carved.
3. What if he were in hospital for a while and had to **depend on** you?

B- Do as shown between parentheses :

1. An ugly plastic pink ornament. (reorder)
..... **An ugly pink plastic ornament.**
2. Yesterday, he was working on this project. (change focus)
..... **Yesterday, this project was being worked on by him.**
3. Mona is exhausted these days. She **has been working** (work) hard recently (correct)
4. What **were you doing** (you do) at 8 o'clock last night? (correct)