



مدرستي
الكويتية
school-kw.com



Modified
FUN WITH
English
Workbook



Grade
5A

Modified
FUN WITH
English
Workbook



ation - State of Kuwait. 2019
to part of this publication
stored in a retrieval system,
form or by any means, electronic,
pying, recording, or otherwise,
ten permission of the Publishers.

The Longman imprint is the property of Pearson Education
being used under license from Pearson Education.

First edition: 2006
Second edition: 2009
Third edition: 2019 / 2020
Printed in Kuwait by: Fourfilms Printing Group Company

Acknowledgements:

Additional material provided by Jenny Goodwin and Matthew Hancock

Reviewed by:

Mariam Al Matoq

Mona Al Amir

Graphic Designer:

Mohammed Zafarullah

Image Editor:

Sara Haider

The publisher also wishes to thank the Amendments
Committee of Kuwait Ministry of Education:

Professor Najat Al Mutawa, Kuwait University;
Professor M. Rifky Eassa, Educational Holding Group;
Dr. Yusr Al-Madani, Kuwait University;
Ms. Noha Abdulrazzak Alateegi, Assistant Teacher, College of
Education (PAAET);
Mrs. Sakina A. Hussein, Senior Supervisor, MoE;
Mr. M. Mohamed Nagib Ali, Supervisor, MoE;
Mr. Sayed Ghareeb Abdel Rahman, Supervisor, MoE;
Mr. Alhu Hamu Sharaha, Senior Teacher, MoE;
Mrs. Khawla Ahmed Al-Refae, Senior Teacher MoE;
Mr. Mohamed Ibrahim Azatour, Teacher, MoE;
Ms. Aisha Al-Awadhi, Assistant Teacher, MoE.

**The Ministry of Education wishes to thank the Committee
of authors (2018)**

Mrs. Suzan Al Bishiti, ELT General Supervisor, MoE;
Dr. Reem Ahmed Shaheen Al-Rubaie, Asst. Professor,
PAAET ;
Mrs. Abeer Essa Al-Jeeran, ELT Supervisor, MOE;
Mrs. Girmeen Al Sayed Gendia, ELT Supervisor, MOE;
Mrs. Rehab Mohamed Nadim, ELT Supervisor, MoE;
Mrs. Shatha Abdulrahim Al-Naasan, ELT Supervisor, MOE;
Ms. Sakeena Hussain Kankouni, ELT Head of Department,
MoE;
Mrs. Sarah Saleh Al-Nasser, HOD, MOE;
Mrs. Azza Ibrahim Bader, English Teacher, MOE;
Mrs. Mariam Abdulatif Al Matoq, HOD, Curricula Develop-
ment Department, MoE;



Pdf Book



Share on evaluation



مدرستي
الكويتية
school-kw.com

تعليمنا
مستقبلنا



مدرستي

الكويتية

school-kw.com



صاحب السمو الشيخ صباح الأحمد الجابر الصباح
أمير دولة الكويت

H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah
The Amir of the State of Kuwait



مدرستي

الكويتية

school-kw.com



سَيِّدُ الشَّيْخِ نَوَافِ أَحْمَدَ جَبْرِ الصَّبَّاحِ
وَلِيِّ عَهْدِ دَوْلَةِ الْكُوَيْتِ

H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah
The Crown Prince of the State of Kuwait



مدرستي

الكويتية

school-kw.com

CONTENTS

Unit 1 Our Heritage, Our Pride 11

Unit 2 From Old to New 15

S.A. Let's see how well we can do! 19

Unit 3 Weather and Climate 23

Unit 4 Read to Lead 27

S.A. Let's see how well we can do! 31



مدرستي

الكويتية

school-kw.com



Our Heritage, Our Pride



Read the following sentences, find the missing words then, fill in the spaces

Sadu - Dickson House - protect - Red Palace

d	i	e	k	s	o	n	h	o	u	s	e	f
p	f	h	g	o	l	T	m	f	c	a	i	g
s	k	a	f	p	d	q	p	y	v	d	n	h
k	a	r	h	l	g	u	x	u	g	u	m	n
l	t	t	p	l	a	j	z	j	t	k	q	q
p	r	o	t	e	c	t	y	a	h	l	q	w
n	p	u	s	r	e	d	p	a	l	a	c	e

- 1- **Dickson House** is an old house in old Kuwait.
- 2- In old times, people wove the **sadu** to make clothes, tents and pillows.
- 3- The **Red Place** is a symbol of Kuwaiti's defending their land.
- 4- We must **protect** our environment from pollution.



Read then, write the past tense of the verbs in brackets

1			Last Monday, Suad met (meet) her friends.
2			Yesterday, Khaleda visited (visit) her parents.
3			Last week, Salem was on a holiday. He went (go) to his work.
4			Today, my father bought (buy) too many things.
5			In the morning, he ate (eat) well.



Ask and answer using polite request then complete the table below

Could you help me with my homework, please?






Yes, of course.

Can I take the box, please?



Yes, of course.

1		open	..... could you open the door, please yes of course
2		come	..... Can you come with me, please yes of course
3		sit down	..... Could you sit down, please yes of course







Punctuate the following text:

A ahmed wakes up on T hursday but he thinks it is F riday. A ahmed thinks he has the day off A ahmed's friends A H ali hamad and S salem are at the school door ali brings his books H hamad brings his computer and S salem brings his paintbrush A ahmed's friends don't know where he is S H so hamad phones him A ahmed answers his phone and he realizes that he must go to school so he gets dressed and runs to school as quickly as he can H he is the last one to get to school no holiday for ahmed A

 Complete Nasser's letter then, read it aloud

Dear Sami,

Have you ever been to Failaka  **Island**.....? We went there today. I've been there three times before, and I always looked for old  **pots**....., but I've never found anything before. Today, I've found something great! I found a  **coin**..... and the historian at the museum is looking at it. He is going to write a  **letter**..... to me to tell me all about it. He thinks the coin is from Ancient Greece. Isn't that wonderful?

Best wishes
Your friend,
Nasser

 Fill in the table with words from the list

temples - tents - ~~well~~ - clothes - ~~museum~~ - yard - paraffin lamps -
carpets - ancient coins

Dickson House	The Sadu House	Failaka Island
well	carpets	museum
yard	tents	temples
Paraffin lamp	clothes	ancient coins



Fill in the table then, ask your friend

Have you ever visited
Dickson House?



No, I haven't

Have you ever		Me	My friend
visit	Dickson House	Yes, I have	No, he/she hasn't
find	an old coin	yes, I have	yes, he/she has
see	the temples	No, I haven't	No, she / he hasn't
go	to the museum	yes, I have	No, he/she hasn't



With the help of the table above, write 2 sentences about what you have/haven't done.

1- I have visited Dickson House.

2- I have found an old coin

3- I have gone to the museum



With the help of the table above, write two sentences about what your friend has/ hasn't done.

1- My friend hasn't visited Dickson House.

2- My friend hasn't seen the temples

3- My friend hasn't gone to the museum



Write two sentences describing a museum you have visited and what you have seen there

This museum is very big

I have seen old pots and coins there



From Old to New


 Look at the letter code and find out the secret words then, use each word in a sentence

i	n	t	d	e	r	c	u	m	s	a	l	p	k	x	v
\$	©	&	♠	😊	◇	☀	Ω	🎵	🎵	®	●	♣	∞	—	◆

Code	word	sentence
1- 😊 — ♣ 😊 © 🎵 \$ ◆ 😊	... expensive...	.....Gold is expensive
2- ♣ \$ ® ◇	.....pair.....	.....I need a pair of shoes
3- 🎵 ® ● ●	.....mall.....	.....This mall is fantastic
4- ♠ 😊 ☀ \$ ♠ 😊	.....decide.....	.....I decided to join a club



 Look at the pictures and complete the sentences using **anything** / **something**

1- He can't see **anything** because the room is dark.



2- Yasmeen needs to buy **something** from the market.



3- Mary needs to find **something** to wear for her birthday party.



4- Mum, I'm going to the grocery. Do you need **anything** for dinner?



Underline the adjective in the first sentence and fill in the gap with the adverb

- 1- The girl is very quiet. She speaks quietly
- 2- My neighbour is careful. He drives his car quietly .
- 3- Ali is happy. He plays happily..... in the playground.
- 4- Jim is a wonderful piano player. He plays the piano wonderfully
- 5- This exercise is simple. You simply have to put one word in each space.



Complete the story using **and** / **but** then, read it aloud

Fahad has twin brothers, Hamad and Ali. They are very similar, a lot of people don't know which twin is which. Both boys have brown hair and blue eyes, and usually wear the same clothes. They are twins, but they aren't the same in everything. For example, they don't eat the same food. Hamad likes rice and steak very much, but he doesn't like to eat vegetables. Ali doesn't like steak, but he likes pizza and potatoes. Hamad works hard at school, but Ali doesn't. Fahad loves both of his little brothers, and he always helps his mum look after them.



In pairs, ask and answer questions about Fahad's holiday. The following table will help you



Questions	Fahad
Where/go?	to London
When/go?	last November
How long/stay?	for a week
How / travel?	by plane
Where /stay?	in a hotel
What/do ?	walk in the park
What/see?	beautiful lakes/ not any crocodiles



Write your questions below

- 1- **Where did you go**
- 2- **How long did you stay there**
- 3- **How did you travel**
- 4- **Where did you stay there**



With reference to the table above , read and complete the paragraph about Fahad's holiday

Last November, Fahad **travelled** to London. He went by **plane** . He stayed in a **park** . He walked in the **hotel** and saw **beautiful lakes** , but he **didn't see** any crocodiles.

re-write the text using the correct punctuation marks

sheikh abdallah al salem cultural centre is a new museum in kuwait
it is located in the arabian gulf street there are four museums: the
space museum, the science museum, the natural history and the
arabic islamic science museum its a lovely place

Sheikh Abdallah Al Salem Cultural Centre is a new museum in Kuwait. It is located in the Arabian Gulf Street. There are four museums: the Space Museum, the Science Museum, the Natural History and the Arabic Islamic Science Museum. It's a lovely place



Plan what you are going to do next week

My Weekly Planner			
Sunday visit my friend.	Monday surf internet	Tuesday go shopping	
Wednesday go the club	Thursday play tennis	Friday swim	Saturday Watch TV



Write a paragraph about what you are going to do using your weekly planner

I'm going to visit my friend on Sunday.....
I'm going to surf the internet on Monday. I'm going to go shopping on Tuesday. On Wednesday, I'm going to go to the club. On thursday, I'm going to play tennis. I'm going swimming on Friday. On Saturday, I'm going to watch TV

SSA

Summative Assessment 1



مدرستي

الكويتية

school-kw.com



Summative Assessment 1

Language form & meaning

A) Vocabulary

 **Choose the correct answer from a, b, c and d**

- 1- Mum bought a new washing for our clothes.
a. industry b. machine c. electricity d. centre
- 2- My brother is very about his next trip.
 a. excited b. ancient c. robotic d. touristic
- 3- Our father that we go out for dinner next week.
a. rested b. carried c. suggested d. imported
- 4- Hamad asked me to help him with his project.
a. mainly b. amazingly c. kindly d. especially

B) Grammar

 **Choose the correct answer from a, b, c and d**

- 1- Fahad his book at school yesterday.
a. forget b. forgot c. forgets d. is forgetting
- 2- Have you ever been Kuwait's National Museum?
a. on b. in c. to d. of
- 3- Sara is going to very well for her next exam.
a. studied b. studying c. studies d. study
- 4- My brother wanted to buy a new shirt he didn't find his size.
 a. but b. and c. or d. so



مدرستي

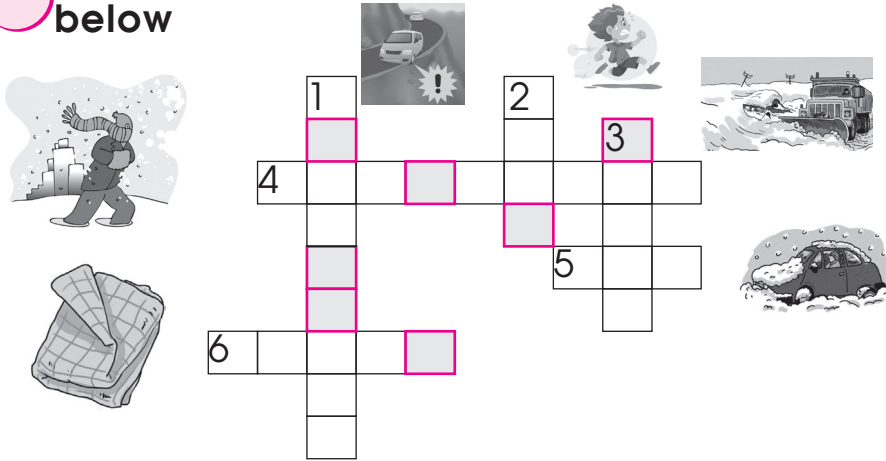
الكويتية

school-kw.com



Weather and Climate

Read the following sentences to complete the crossword below



- 1- The opposite of 'safe' is d **angerous**
- 2- Sometimes, he misses the first lesson, he is l **ate**
- 3- 'A big vehicle is used for carrying or pushing things' is t **ruck**
- 4- 'A fall of snow, usually with a strong wind' is s **now storm**
- 5- When it snows, usually, the roads become i **cy**
- 6- A small piece of cotton, wool or silk material is c **loth**
- 7- Use the letters of the shaded blocks to make a word w **eather**

Put the word you find in a sentence



Advise your friend on how to keep warm in a cold, rainy weather

What should you do in a cold rainy weather?



You should wear a winter hat.



- you should wear a jacket
- you should wear gloves
- you should wear a hat
- you should drink tea or coffee



e: walk + ed → walked

e: like + ed → liked

Example: carry + ed → carried

Example: plan + (ed) → planned



Add - d to the verbs below to fill in the following sentences

live

1- Last year, my aunt **lived** In Canada.

stop

2- I **stopped** the car and turned off my engine.

play

3- We **played** for hours with our friends.

study

4- He went to the university and **studied** English.



Listen and complete then, write the story

a) Where was he?

Canada

b) What were the roads like?

icy

c) What did he do first?

stopped the car

d) What did he do next?

waited for help

e) What did he drink?

hot drinks

f) Did Grandpa get home safely?

yes



Grandpa was in Canada

The weather is cold and the roads are icy. Driving was dangerous. First, he stopped the car. Then he waited for help. He drank hot coffee. Later a truck arrived and cleared the road. Grandpa return back home safely



Read the story below rewrite it with correct punctuation marks

Saad is a brave boy. He has got a young sister. Her name is Nora. Saad and nora had a costume party at school Saad chose to wear the clothes of a superhero. he put on a mask and a cape. He showed his costume to his parents. "Nice costume" said Mum and Dad. They asked saad to look after his sister at the party. Saad got a good idea. He took his sister to his room. He found a baby blanket. He put it around Nora s shoulders. At the party, superhero Saad and super girl Nora won the first prize.



Punctuation Guide	
Comma	,
Capital Letter	ABC
Apstrophe	'
Full stop	.

.....

.....

.....



With reference to the table above, read and complete the paragraph about Fahad's holiday

Spain is a beautiful country. Last winter, I (visit) **visited** Spain with my family. The country was full of beautiful mountain views, but it was cold. The roads and the mountains (are) Metrics very icy, most of the time. My brothers and I (go) **went** skiing for the first time. We enjoyed our visit very much.



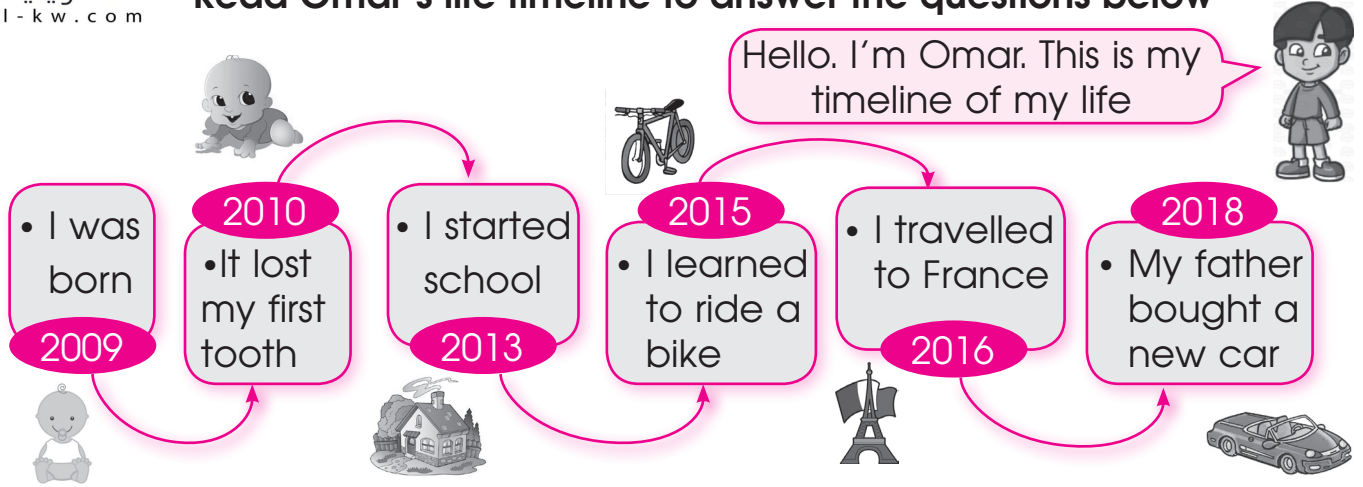
There are a lot of football stadiums in Spain. My dad and I (visit) **visited** Camp Nou Stadium in Bachelona to watch a football match. It was full of people! Before the match began, there (are) **were** lots of people around me, and I couldn't see Dad. Finally, I (see) **saw** him. He was sitting near Faisal Al-Dekheel. We had a great time in Spain!



Write two questions about the passage above then ask your friend to answer them

- **where did you last winter**
.....
To spain.....
- **How was the weather there**
.....
Cold and icy.....

Read Omar's life timeline to answer the questions below



1- What happened to Omar in 2010?

It lost his first tooth

2- What do you think Omar like having or doing?

He likes riding bikes

3- Why was 2013 very special for Omar?

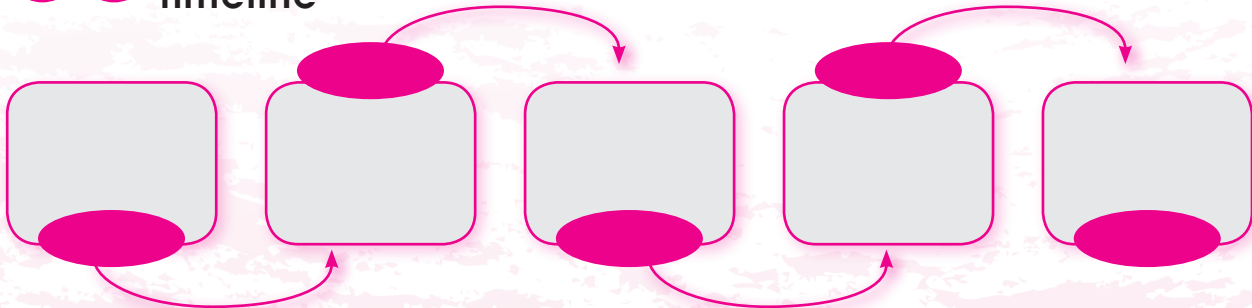
As he started school

4- In your opinion, What was the best thing happened to Omar ?

I think travelling to France is the best



Fill in the graphic organizer to complete your own life's timeline



Write a paragraph to describe your own life's timeline

.....

.....

.....



Read to Lead



Complete the sentences of how to choose a good book. Then, find each word in the word search

- 1- Look at the front **cover**
- 2- Read the **title** and the writer's name.
- 3- Read the **summery** at the back cover.
- 4- Flip through the **pages** and ask yourself these questions:

- Why do I **want** to read it?
- Does it interest me?
- Do I **understand** what I am reading?
- Do I know most of the words?

s	r	u	k	z	r	l	w	e	m
u	n	d	e	r	s	t	a	n	d
m	q	s	w	d	y	v	a	r	t
m	x	t	a	a	n	f	g	z	k
a	p	g	n	c	o	v	e	r	d
r	t	i	t	l	e	x	s	y	v
y	n	f	d	b	c	n	f	d	b



Punctuate

1- dad is a good reader he likes information history science and sports books

Dad is a good reader. He likes information, history, science and sport books

2- the book "his highness sheikh sabah al-ahmed al-sabah: a humanitarian leader" is my favourite book

The book "His Highness Sheikh Sabah Al Ahmad Al Sabah: A Humanitarian Leader" is my favourite book

Read the dialogue between Dana and Mona, then complete



Yesterday, I went to the bookshop to look for a book about a famous Muslim scientist but, I couldn't find any.

..... **Why** don't we go to the school library?



That's a good idea! Let's go.



Good morning. We are looking **for** a book for Dana's project.



Good morning. What's **the** project about?



It's a science project.

Look for it on the **first** shelf in the science corner.



How about this book?

No, I **mustn't** choose this book. It's **too** difficult.
It isn't easy **enough**



You're right. We must choose a good book.



Write sentences using (would/wouldn't)

- 1- I would like this dishdasha. It's comfortable.
I wouldn't like this shirt. It's too small.

2- **I would like this sandwich. It is delicious**

3- **I would like this sandwich. It is salty**

I would like this book. It is interesting

I wouldn't like this sandwich. It is boring



✓	×
<input type="checkbox"/>	<input type="checkbox"/>

Look at the following picture and choose the correct answer from a, b, c and d



1- The best title for this picture is:

- a. Books and Children b. Library Books
c. Different Kinds of Books d. Library Rules

2- All of the sentences about this picture are NOT TRUE except:

- a. We must eat and drink in the library. b. We must use a bag for books.
c. We musn't draw on library books. d. We must keep library books clean.


  Answer the following questions

1- What should you do before holding a book?

I think I should read the author's name and the book title.

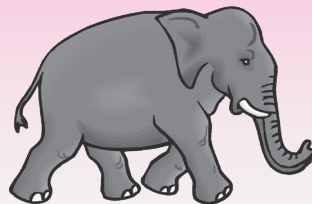
2- Why do we use a bookmark?

To get information about the book.

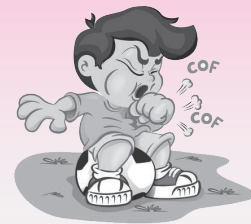
 Circle the word that names the picture
Complete the word using (f – ph – ough) below and read it aloud



f...an



ele~~ph~~ant



c...ough.....

Read the following story, then choose the correct answer from a,b,c and d



- Yasmeen:** Hi, Nasser. What are you reading?
Nasser: It's a book about football. I like books about sports.
Sara: Look at this story book. It's my favourite. What about you, Yasmeen?
Yasmeen: I like this science book. I think it's the best.
Nasser: My Dad likes dictionaries.
Sara: What is a dictionary? Does it have stories?
Yasmeen: No, but it is a really useful book. We can look up any word, and it tells you what it means. It tells us more about how to spell words, too.
Sara: Well, dictionaries are very useful books, but storybooks are exciting. You can be a part of a completely different world.
Nasser: Storybooks are good, but I really like books with lots of information. I am looking forward for a book about famous footballers in the world.
Yasmeen: You can search the internet for information like that.
Nasser: You can look up science information online, too.
Sara: I still think storybooks are the best.
Mum: My favourite book is this book about His Highness the Amir, the Leader of Humanitarian Work.

1- The underlined word "it" in line 7 refers to:

- a. science book
 b. sports book
 c. storybook
 d. dictionary

2- The opposite of the underlined word "exciting" in line 10 is:

- a. easy
 b. scary
 c. boring
 d. difficult



Rewrite the following sentences by adding (') or ('s), then read them aloud

1- The boys shirts are white.

..... **The boys' shirts are white**

2- Dana pencil is short.

..... **Dana's pencil is short**

3- My friend father has a farm in Al-Wafra.

..... **My friend's father has a farm in Al Wafra**

SSA

Summative Assessment 1



Summative Assessment 1

Language form & meaning

A) Vocabulary

 Choose the correct answer from a, b, c and d

- 1- How do you your last name?
a. clear ✓ b. spell c. breathe d. publish
- 2- It rained last night.
a. delightedly ✓ b. heavily c. eagerly d. warmly
- 3- In snow storms the roads are
a. imaginary b. kind ✓ c. icy d. generous
- 4- Use the to know more about a book.
a. hero b. kindness c. climate ✓ d. index

B) Grammar

 Choose the correct answer from a, b, c and d

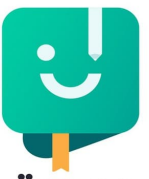
- 1- My Grandpa is the in our family.
a. old b. older c. older than ✓ d. oldest
- 2- It's cloudy today. It might
✓ d. rain b. rains c. raining d. rained
- 3- Sara would like to a modern car.
✓ a. buy b. bought c. are buying d. buys
- 4- are your favourite books? Storybooks are my favourite.
a. When b. Who c. Which ✓ d. Where



مدرستي

الكويتية

school-kw.com



مدرستي

الكويتية

school-kw.com



مدرستي

الكويتية

school-kw.com