



نموذج الإجابة

(المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي)

العام الدراسي: 2023 / 2022

المجال الدراسي: اللغة الإنجليزية

الصف الثامن

الزمن: ساعتان

الأسئلة في (6) صفحات

Total Mark (60)

I. Reading (30 Marks)

A) Vocabulary (14 Marks)

a. Choose the correct answer from a , b , c , and d : (4x2=8 Marks)

1. Eating fruits and nuts will help you energy and feel active.
a. reflect b. overcome c. **gain** d. demote
2. My friend and I work in the same company. So, I see him quite
a. exceptionally b. **frequently** c. actually d. unfairly
3. The museum has the finest of Leonardo da Vinci's paintings.
a. risk b. justice c. wound d. **collection**
4. My mother was because I didn't care about my baby brother.
a. voluntary b. **furious** c. compelled d. adequate

b. Fill in the spaces with the most suitable words from the list: (4x1½=6 Marks)

(session – hire – glow – package – master)

5. The ingredients and how to cook is shown on the outside of the **package**.
6. It took my cousin years to learn and **master** the art of drawing on glass.
7. Each training **session** starts with a 10-minute warm-up exercises.
8. The colourful lights of the new stadium **glow** brightly at night.

B) Reading Comprehension (16 Marks)

Read the following passage then, answer the questions below:

It was a sunny Saturday afternoon, and I was going to take my driving test for the fifth time. I was quite nervous as my father had told me "This is your last try, son!" The examiner, Mr. Smith had asked me to drive in heavy traffic across Paris. However, I felt I did quite well this time. Mr. Smith then instructed me to drive out of the city.

I thought to myself that this was much easier after the crowded city tour. I felt that this time I would succeed, I needed my driving license badly for my new job, and I then felt less nervous. Mr. Smith seemed **satisfied** with my driving, and with a smile, he said, "Just one more thing, Mr. Cooper, let us suppose that an animal or a child unexpectedly crosses the road in front of you. When I tap on the window, I want you to stop the car instantly."

I continued driving the car along the road. After a while, Mr. Smith tapped on the window again. Though the sign was very clear, I didn't get **it** right, so it took me so long to react. I suddenly hit the brake pedal so hard that we were both thrown forward onto the windscreen. There was the examiner, with a bleeding nose, who looked at me sadly and said in a miserable voice, "Mr. Cooper you have just killed a dog!"

a) Choose the correct answer from a, b, c and d: (6x2=12 Marks)

9. What is **the best title** for this passage?

- a. My New Job
- b. A Crowded City
- c. The Happiest End
- d. **The Fifth Driving Test**

10. The underlined word (**satisfied**) in the 2nd paragraph **means**:

- a. **pleased**
- b. clever
- c. quiet
- d. fat

11. The underlined word (**it**) in the 3rd paragraph **refers to**:

- a. the car
- b. the road
- c. **the sign**
- d. the window

12. According to the passage, the writer of the story felt nervous at the beginning because:

- a. the examiner's name is Mr. Smith.
- b. **it was his last try to get a license.**
- c. the driving test took place on a rainy day.
- d. the writer was asked to drive out of the city.

13. All the following statements are **TRUE EXCEPT**:

- a. **The test took place in the morning.**
- b. It was so crowded in Paris during the test.
- c. The writer killed an animal at the end of the story.
- d. The writer of the story needed the license for his new job.

14. The purpose of the writer in writing this passage is to:

- a. talk about some famous places in Paris.
- b. **describe the details of a driving test.**
- c. give advice on how to pass a driving test.
- d. explain reasons why people fail driving tests.

b) With reference to the passage, answer the following questions: (2x2=4 Marks)

15. How did the writer feel while driving in Paris?

He felt he did well that time.

16. Why did Mr. Smith tap on the car window the second time?

It was an instruction to Mr. Smith to stop the car.

Because he noticed an animal (a dog) crossing the road in front of the car.

(Any reasonable answer related to the passage is accepted.)

II. Writing (30 Marks)

A) Grammar (14 Marks)

a) Choose the correct answers from a, b, c and d: (4x2=8 Marks)

17. Have you ever a tree in your garden.

- a. plant b. planting c. plants d. **planted**

18. While I at the bus stop, it started to rain.

- a. waited b. **was waiting** c. have waited d. wait

19. I think being healthy and happy is than having money.

- a. important b. **more important** c. the most important d. most important

20. is really a good exercise for being slim and fit.

- a. **Walking** b. Walked c. Walk d. Walks

b) Do as shown between brackets: (3x2=6 Marks)

21. My brother received a guitar for his twelfth birthday. (Complete / passive)

A guitar was received (by my brother for his twelfth birthday.)

22. Your neighbour didn't sell the house,? (Add a question tag)

did he/she – didn't he/she

23. My mother has sugar in her coffee. (Make negative)

My mother doesn't have sugar / never has sugar in her coffee.

B) Writing (16 Marks)

“We are surrounded by great people in our life who are always there to inspire us.”

Plan and write a report of two paragraphs of not less than (10 sentences) about “An Inspiring Person” you admire, stating **what he/she does in life** and **why you admire him/her**.

❖ Writing should include: a topic sentence, supporting details and a conclusion

Plan your topic here. (2 Marks)

The diagram is a writing plan template. It features a central rectangular box at the top. Below this box, there are two larger rectangular boxes, one on the left and one on the right. From the bottom of each of these side boxes, a vertical line descends. From the middle of each vertical line, a horizontal line branches out to the left and right, connecting to three smaller rectangular boxes stacked vertically. This structure is designed to help students organize their thoughts for a report, with the top box for the topic, the side boxes for main points, and the bottom boxes for supporting details.

Write your topic here. (14 Marks)

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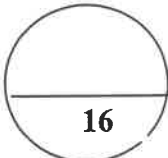
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| Rubrics | Mark | Mark | Total Mark |
|---|------|------|---|
| Planning (mind mapping / graphic organizers / outline) | 2 | |  |
| Exposition of ideas and coherence | 7 | | |
| Paragraphing and number of sentences | 2 | | |
| Grammar | 1 | | |
| Spelling | 2 | | |
| Handwriting | 1 | | |
| Punctuation | 1 | | |
| <ul style="list-style-type: none">• 2 marks to be deducted from the total mark for changing the format.• Off point topics receive zero | | | |

**End of Exam
Good Luck**