## Unit 7 (Vocabulary)

| spiritual | material   |  |
|-----------|------------|--|
| massive   | depression |  |
| quality   | confusion  |  |
| anxiety   | regret     |  |
| immune    |            |  |

#### A. Choose the correct answer from a, b, c and d:

| 1. Recent studies sh | now that exams can    | cause                     | to some students.     |
|----------------------|-----------------------|---------------------------|-----------------------|
| a) <b>anxiety</b>    | b) quality            | c) cosmology              | d) immune             |
| 2- Technology has    | made a                | change in our life.       | . It has been easier. |
| a) spiritual         | b) contagious         | c) massive                | d) conventional       |
| 3- Sara caused me    | e a big problem in sc | hool. I te                | lling her my secrets  |
| a) <b>regret</b>     | b) eliminate          | c) maintain               | d) squeeze            |
| 4- You should mak    | ce your handwriting c | clear to avoid any        |                       |
| a) scholarship       | b) confusion          | c) immune                 | d) quality            |
| B. Fill in the space | s with the correct wo | ords:                     |                       |
| ( dep                | ression - massive - o | quality – spiritual – imi | mune)                 |

- 1. Following a healthy lifestyle helps your **immune** system fight diseases.
- 2. The tsunami that hit the island caused massive destruction to buildings.
- 3. Holy places, like Makka, are **spiritual** places for all Muslims all over the world.
- 4. If you suffer from **depression**, you should get help from a good psychologist.

# <u>II. Grammar</u>

| A. Choose the corre    | ect answer from a    | <u>, b, c and</u> | <u>a:</u> |            |                |
|------------------------|----------------------|-------------------|-----------|------------|----------------|
| 1- Unfortunately, Sa   | ra arrived after th  | e bus             | So,       | the trip v | vas cancelled. |
| a) left                | b) <b>had left</b>   |                   | c) leav   | /es        | d) leave       |
| 2- If I had saved so   | me money, I          | c                 | new mo    | torcycle   | and iPad.      |
| a) would buy           | b) would have        | e bought          | c) will   | buy        | d) bought      |
| 3- I wish I            | your birthday        | party, but        | l was so  | busy at t  | hat time.      |
| a) <b>had attended</b> | b) attend            | c) a              | m attend  | ding       | d) will attend |
|                        |                      |                   |           |            |                |
| B) Do as shown bet     | ween brackets:       |                   |           |            |                |
| 4. My brother had      | read a story befo    | ore he (go)       | to bed.   | (Corre     | ect the verb)  |
| My brother had         | read a story befor   | e he went         | to bed.   |            |                |
| 5. If I had worked     | hard,                |                   | •••••     |            | (Complete)     |
| If I had worked I      | nard, I would have   | e got a pro       | motion.   |            |                |
| 6. I don't speak Fre   | ench. I wish I (lear | n) it in scho     | ool.      | (Correct   | the verb)      |
| I don't speak Fre      | nch I wish I ( had   | logrand /         | loarnod)  | it in scho | ol.            |

#### Unit 8

#### I. Vocabulary

| spectator     | endurance       |
|---------------|-----------------|
| coordination  | opponent        |
| bounce        | tournament      |
| traditionally | conventional    |
| eliminate     | strike / struck |

| A. Choose the correct answer from a, b, c and | mect answer from | ose me conec | ise the coffect answer from |
|---|------------------|--------------|-----------------------------|
|---|------------------|--------------|-----------------------------|

| 1- You can win the | e game by defeatir  | ng your             | in the 1st round.      |
|--------------------|---------------------|---------------------|------------------------|
| a) spectator       | b) endurance        | c) opponent         | d) coordination        |
|                    |                     |                     |                        |
| 2-Think outside th | e box and let go of | the                 | ideas. Be creative.    |
| a) spiritual       | b) contagious       | c) massive          | d) <b>conventional</b> |
|                    |                     |                     |                        |
| 3- My mother was   | angry at my brothe  | er. She told him no | t to on the bed        |
| a) <b>bounce</b>   | b) eliminate        | c) strike           | d) squeeze             |
|                    |                     |                     |                        |

- 4- In the past, wooden boxes were ...... used to store clothes.
- a) **traditionally** b) eventually c) currently d) relatively B-Fill in the spaces with words from the list:

(bounce - opponent - eliminate - tournament - struck)

- 5. Titanic was the biggest ship which **struck** an iceberg and sank.
- 6. In the second game, her **opponent** hurt her leg and had to retire.
- 7. I'm proud of my brother. He won the 1st prize at the chess tournament.
- 8. I'm trying to **eliminate** fast food and sweets from my diet to lose weight.

# <u>II. Grammar</u>

| A. Choose the corr  | <u>ect answer from a, b, c ar</u> | <u>nd d:</u>         |               |
|---------------------|-----------------------------------|----------------------|---------------|
| 1-You need to be    | e strong toh                      | ockey. It is a tough | sport.        |
| a) do               | b) <b>play</b>                    | c) go                | d) make       |
| 2- I'd like         | orange juice with m               | ny breakfast, please | ).            |
| a) a                | b) an                             | c) some              | d) any        |
| 3- I went to the e  | lectronics shop to buy            | laptop.              |               |
| a) some             | b) <b>a</b>                       | c) an                | d) any        |
| 4. Does this sports | s shop sell                       | skiing equipr        | ment?         |
| a) some             | b) a                              | c) an                | d) <b>any</b> |
| 5. I c              | ycling every Friday mornin        | g with my friends.   |               |
| a) do               | b) play                           | c) <b>go</b>         | d) make       |
| 6. I joined a mar   | tial arts club to learn how t     | tojudo.              |               |
| a) <b>do</b>        | b) play                           | c) go                | d) make       |
| B) Do as shown bet  | ween brackets:                    |                      |               |
| 1- We have some fi  | sh in the freezer.                | ( Make neç           | gative)       |
| We don't have a     | ny fish in the freezer            |                      |               |
| 2-We bought some    | e milk from the supermarke        | et. (Change into     | negative)     |
| We didn't buy any   | y milk from the supermarke        | et.                  |               |
| 3-Yes, we have got  | some coffee in the jar.           | ( make a question)   |               |
| Have you got any    | coffee in the jar?                |                      |               |

## <u>Unit 9</u>

## I. Vocabulary

| symptom      | interfere  |  |
|--------------|------------|--|
| contagious   | currently  |  |
| indicate     | suspicions |  |
| eventually   | concern    |  |
| intellectual | maintain   |  |

| A. Choose the correct answer from a, b, c and | mect answer from | ose me conec | ise the coffect answer from |
|---|------------------|--------------|-----------------------------|
|---|------------------|--------------|-----------------------------|

| A. Choose the correct a                      | nswer from a, b, c       | and d:                        |                     |
|--|--------------------------|-------------------------------|---------------------|
| 1- Some diseases start w                     | vith a small             | and develop into a            | serious problem.    |
| a) <b>symptom</b>                            | b) concern               | c) formula                    | d) coordination     |
| 2-Flu is very                                | You should wear          | a mask all the time to        | o protect yourself. |
| a) spiritual                                 | b) <b>contagious</b>     | c) intellectual               | d) conventiona      |
| 3- The accident happer<br>a) <b>maintain</b> |                          |                               |                     |
| 4- The plane engine brol                     | ke down, but             | the pilot manage              | ed to land safely.  |
| a) traditionally                             | b) <b>eventually</b>     | c) currently                  | d) relatively       |
| B-Fill in the spaces with w                  | vords from the list:     |                               |                     |
| [ symptoms - ı                               | maintain – conce         | erns – indicate <i>–</i> inte | rfere ]             |
| 5-Havina fever and a rur                     | nny nose are <b>symr</b> | toms of seasonal flu          |                     |

5-Having tever and a runny nose are **symptoms** of seasonal flu.

6-Mothers have many concerns regarding their children's future.

7-Many studies **indicate** that playing video games may harm eyesight.

8-To **maintain** good health, you should eat healthy food and do exercises.

# II. Grammar

| A. Choose the    | correct answer from a,     | b, c and d:                      |                |
|------------------|----------------------------|----------------------------------|----------------|
| 1-The doctor sa  | id that he needed          | the X-ray of the                 | e patient.     |
| a) see           | b) saw                     | c) to see                        | d) have seen   |
| 2- My mother so  | aid that she had cooke     | ed rice and meat                 |                |
| a) yesterday     |                            | b) the previou                   | us day         |
| c) the following | g day                      | d) today                         |                |
| 3- Our teacher   | advised us                 | more time in the library         | /.             |
| a) spend         | b) spent                   | c) spending                      | d) to spend    |
| b) Do as shov    | vn between brackets:       |                                  |                |
| 4-"I have pres   | scribed a painkiller for y | your headache". said the         | e doctor.      |
|                  |                            | (Rep                             | oorted speech) |
| The doctor so    | aid that he had prescri    | bed a painkiller for my h        | eadache.       |
| 5- The teacher   | said that we ( have) a     | quiz the following Mond          | ay ( Correct)  |
| The teacher      | said that we would ha      | ve a quiz the following <i>N</i> | londay.        |
| 6- Mother: " I h | ave cleaned your roor      | m this morning". (Reporte        | d speech)      |
| My mother        | said that she had clea     | ned my room that morni           | ng.            |

#### Unit 10

#### I. Vocabulary

| thrive      | S | scorching    |  |
|-------------|---|--------------|--|
| supreme     | þ | oerseverance |  |
| collective  | S | giant        |  |
| demonstrate | S | squeeze      |  |
| give up     | C | come up with |  |

| A. Choose the co       | rrect answer from a, b, c o | and d:                |                    |
|------------------------|-----------------------------|-----------------------|--------------------|
| 1. It takes a lot of p | oatience and fo             | r top students to     | get the full mark. |
| a) symptom             | b) concern                  | c) formula d)         | perseverance       |
| 2. Dinosaurs are w     | ell-known for being very .  | crec                  | tures.             |
| a) spiritual           | b) <b>giant</b>             | c) collective         | d) scorching       |
| 3- Cut the lemon       | into halves and             | them into the         | e bottle.          |
| a) maintain            | b) demonstrate              | c) squeeze            | d) thrive          |
| 4- We'll think abou    | ut a present for her and se | e what we can         | •••••              |
| a)thrive               | b) demonstrate              | c) <b>come up w</b> i | th d) give up      |

# B. Fill in the spaces with words from the list:

[thrive - giant - give up - collective - supreme]

- 5- Teachers need to work in an environment where they can thrive.
- 6-Do you know that the U.S **supreme** court is the highest court in the land.
- 7-Although my friend was behind in the chess match, he refused to give up.
- 8-Social science is a **collective** name covering a series of individual sciences.

|                     | <u>II. Gramm</u>               | <u>iar</u>         |                       |
|---------------------|--------------------------------|--------------------|-----------------------|
| A. Choose the co    | orrect answer from a, b, c     | and d:             |                       |
| 1.The doctor said t | hat the patient was fine;      | he                 | may not be able       |
| to eat for a while  | ÷.                             |                    |                       |
| a) however          | b) in addition                 | c) therefore       | d) moreover           |
| 2- Kuwait lies on t | he Arabian Gulf;               | , it has got 1     | ong beaches.          |
| a) <b>therefore</b> | b) moreover                    | c) however         | d) in contrast        |
| 3- I like going sho | pping I ha                     | ave to save mone   | ÿy.                   |
| a) Moreover         | b) In addition                 | c) However         | d) Therefore          |
| b) Do as shown be   | etween brackets:               |                    |                       |
| 4. He sprained his  | wrist. He will not play in the | e next tourname    | nt.( Use: as a result |
| He sprained his v   | wrist. As a result, he will no | ot play in the nex | t tournament.         |
| 5. The movie got g  | good reviews. The movie v      | was very long.     | ( Use: however        |
| The movie was v     | ery long. However, it got      | good reviews.      |                       |

## <u>Unit 11</u>

## I. Vocabulary

| scholarship     | cosmology      |  |
|-----------------|----------------|--|
| diagnose        | world-renowned |  |
| economist       | formula        |  |
| ground-breaking | revolutionise  |  |
| rank            |                |  |

A. Choose the correct answer from a, b, c and d:

| 1- Scientists made  | discoverie         | es that changed the    | world.              |  |  |
|---|--------------------|------------------------|---------------------|--|--|
| a) <b>groundbreaking</b>  | b) contagious      | c) collective          | d) scorching        |  |  |
| 2- This university was  | numbe              | er one in the Middle   | East last year.     |  |  |
| a) diagnosed  | b) revolutionis    | ed c) ranked           | d) squeezed         |  |  |
| 3- Social media has   | the wa             | y we communicate       | and keep in touch   |  |  |
| a) revolutionised   | b) ranked          | c) diagnosed           | d) interfered       |  |  |
| 4 is a bran   | ch of science whic | ch studies the evoluti | on of the universe. |  |  |
| a) Scholarship  | b) Cosmology       | c) Economist           | d) Formula          |  |  |
| b) Fill in the spaces with the correct words:                         |                    |                        |                     |  |  |
| (formula - economist - scholarship - groundbreaking - world-renowned) |                    |                        |                     |  |  |
|   |                    |                        |                     |  |  |

- 5- Belgium is **world-renowned** for making luxurious chocolate.
- 6- I got a/an **scholarship** to Oxford University. I'm so excited for this.
- 7- My father works as a/an **economist** in the ministry of finance.
- 8- The doctor invented a special **formula** that helps cure flu and cold.

## II. Grammar

| A. Choose the co                        | rrect answer from a, | b, c and d:                     |               |
|---|----------------------|---------------------------------|---------------|
| 1- The girl asked me                    | where                | . book was.                     |               |
| a) his                                  | b) its               | c) her                          | d) their      |
| 2- The man asked m<br>a) <b>to help</b> | nehim<br>b) help     | with his project.<br>c) helping | d) helped     |
| 3- The nurse asked t<br>a) will be      | he boy if heb) is    | feeling better.<br>c) are       | d) <b>was</b> |

- b) Change into reported speech:
- 1-"Do not look at the sun" said my father.

My father told me not to look at the sun.

2- "Where is your English book?" asked the teacher.

The teacher asked me where my English book was.

3-Why did you buy a new car?" asked my friend.

My friend asked me why I had bought a new car.

## <u>Unit 12</u>

## I. Vocabulary

| artificial intelligence | achieve   |  |
|-------------------------|-----------|--|
| goal                    | trait     |  |
| relatively              | due to    |  |
| abundance               | increased |  |
| advance                 |           |  |

| A. Choose the corre     | <u>ct answer from a, b,</u> | <u>, c and d:</u>      |                      |
|-------------------------|-----------------------------|------------------------|----------------------|
| 1- Because of the       | number of                   | students, the school   | had to divide them.  |
| a)conventional          | b) <b>increased</b>         | c) spiritual           | d) intellectual      |
|                         |                             |                        |                      |
| 2- She felt so proud o  | of herself when she .       | her god                | al.                  |
| a) ranked               | b) thrived                  | c) reinforced          | d) <b>achieved</b>   |
|                         |                             |                        |                      |
| 3- This house is        | bigger and I                | petter than the one v  | we used to live in.  |
| a) ahead                | b) <b>relatively</b>        | c) alongside           | d) directly          |
|                         |                             |                        |                      |
| 4- All people should    | have a dream or a           | they ho                | ave to work hard for |
| a) <b>goal</b>          | b) trait                    | c) advance             | d) abundance         |
| b) Fill in the spaces v | vith the correct word       | ds:                    |                      |
| [entirely - ad          | vances - Artificial Ir      | ntelligence - traits - | traditionally]       |

- 5- Arabic coffee is **traditionally** served with dates and sweets.
- 6- Patience and creativity are important traits of a successful leader.
- 7- Artificial Intelligence helped in improving video games performance.
- 8- When I visited Dubai last week it was **entirely** different. It was really beautiful.

# II. Grammar

| A. Choose the co        | <u>orrect answer from a, b</u> | o, c and d:           |                         |  |
|-------------------------|--------------------------------|-----------------------|-------------------------|--|
| 1- This is              | garden I have e                | ver seen in my who    | le life.                |  |
| a) more beautifu        | ıl                             | b) beautiful          |                         |  |
| c) the most beau        | utiful                         | d) most b             | peautiful               |  |
| 2- Al Hamra Tow         | er is tower in                 | Kuwait which is loc   | ated in Kuwait City.    |  |
| a) higher than          |                                | b) <b>the hig</b>     | hest                    |  |
| c) higher               |                                | d) high               |                         |  |
| 3- My coffee is         | the coffee                     | you make. Yours t     | astes a little bit sour |  |
| a) <b>tastier than</b>  |                                | b) tastier            |                         |  |
| c) the tastiest         |                                | d) tasties            | t                       |  |
| 4-That's                | film I have seen r             | ecently. It's about ' | World War 2.            |  |
| a) good                 | b) better than                 | c) best               | d) the best             |  |
| 5- Bugatti has          | car er                         | ngine among luxury    | y cars.                 |  |
| a) most powerfu         | l                              | b) the most powerful  |                         |  |
| c) more powerfu         | l than                         | d) powerf             | ful                     |  |
| 5-Cheetahs are .        | lions. I red                   | ad this fact in a boo | ok about animals.       |  |
| a)fast                  | b) faster than                 | c) faster             | d) the fastest          |  |
| 6-His car is            | mine. It's a spo               | ort car which costs   | around 60000 KD.        |  |
| a) <b>more expensiv</b> | e than                         | b) more expensive     |                         |  |
| c) the most expensive   |                                | d) expensive          |                         |  |

#### Reading comprehension / 1

#### Read the following passage carefully, then answer the questions below:

I used to work as a teacher in the north of England. It was not a bad job and I really liked my students, but I began to feel tired, so I needed a break.

I had always loved travelling, so one weekend I typed "international volunteering" into an internet search engine. At the top of the results page was the possibility to go and stay on an island in the Indian Ocean and help protect the beaches and the sea animals. I began joking to friends about sending in an application. I had some diving experience, and the more I talked about it, the more I wanted to do it, so I contacted the organisers. One week later, **they** offered to send me to the island and I accepted.

The volunteer job was only for two months during the summer holiday. I thought after I had finished, I would come home. As soon as I got to the island, I was sure I had done the right thing. My first dive was **incredible**. I felt so lucky to be able to experience that every day. In fact, I loved it so much that I never came home. I have now been on the island for ten years and I have a permanent job. I'm working as a marine educator, teaching volunteers about the sea life and taking them snorkelling and diving.

Of course, not everything about my new life is perfect. I work far harder than I used to. However, I cannot imagine going back to my old life.

- a) Choose the correct answer from a, b, c and d:  $(6 \times 2 = 12 \text{ Marks})$
- 1-What is the **best title** for this passage?
  - a- **A New Life** b- Sea Animals c-Telling Jokes d-The
    - c-Telling Jokes d-The Summer Holiday
- 2- The underlined word " incredible " in the 3<sup>rd</sup> paragraph means:
  - a-strong b-normal c-difficult d-**amazing**
- 3-The underlined word "they" in the 2nd paragraph refers to:
  - a-results b-friends c-**organisers** d-beaches

4- How long has the writer been in his new job?

a- One weekend b- One week

c- Two months d- **Ten years** 

- 5- According to the text, which of the following sentences is **NOT TRUE**?
  - a- The writer returned to his old life.
  - b- The writer found the new job on the Internet.
  - c- The writer enjoyed his new life on the island.
  - d- The volunteer job was in the summer holiday.
- 6- What is the writer's purpose of writing this text?
  - a- To describe islands in the summer.
  - b- To advise us to try hard to find jobs on islands.
  - C- To share with us his experience towards his new job.
  - d- To show us the importance of protecting the environment.

## b) Answer the following questions:

- 7- Where did the writer work before going to an island in the Indian Ocean?

  He worked on the north of England.
- 8- What does the writer do on the island?

He teaches volunteers about the sea life and takes them snorkelling and diving.

#### I. Reading comprehension/2

#### Read the following passage, then answer the questions below:

Nowadays it is not difficult to find fast food restaurants in almost every big city. Most people prefer fast food restaurants. Speed and price make them the favourite restaurants. Some people don't want to spend a lot of time preparing food. So, they can order what they want and eat it in about fifteen minutes. That's why they are called 'fast food restaurants'. The prices are also cheap because of the large number of meals sold every day.

People like to be comfortable and enjoy their food. The famous fast food restaurants like Hardees make sure that a beef burger in Kuwait tastes the same as the one in New York and not different from the one bought in London. Beef burgers have too much salt, fat and spices. The mixture of fat, sugar and salt sets off the pleasure chemicals in the brain. That is why people like having fast food. But, some people say that **they** are not good for health. They don't have the important food elements which our bodies need.

Food experts advise us not to eat food conserved in cans. <u>Tinned</u> food is not healthy because it is not fresh. Sometimes, fast food is not well protected from dirt, dust and insects, especially flies. Such food doesn't also have enough proteins and vitamins. So, eating fast food every day leads to horrible fatness and causes many dangerous diseases like heart attacks and high blood pressure. It's better to avoid being addicted to fast food.

- a) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)
- 1-The **best title** for this passage is:

a- Dangerous Diseases

b- Proteins and Vitamins

c- Healthy Food and Restaurants

d- Fast Food and its Bad Effects

2- The underlined word "tinned" in the 3rd paragraph means:

a- canned

b-horrible

c-tasteless

d-dangerous

- 3-The underlined word " they " in the 2<sup>nd</sup> paragraph refers to:
  - a-people b-spices
  - c- beef burgers

- d-pleasure chemicals
- 4- The things that make fast food restaurants the favourite for most people are:
  - a- the mixture of beef burgers
  - b- fat and spices
  - c- sugar and salt
  - d-speed and price
- 5- The taste of beef burger in Kuwait is:
  - a-spicy but good for health.
  - b- different from the beef burger in London.
  - c-salty and having bad chemical in the brain.
  - d- the same as the beef burger in New York.
- 6- What is the writer's purpose of writing this text?
  - a- To protect us from dust and dirt.
  - b- To encourage people to eat more.
  - c- To warn us about eating fast food.
  - d- To state the advantages of eating fast food.
- b) Answer the following questions:
  - 7- Why are the prices of fast food cheap?

The prices are cheap because of the large number of meals sold every day.

8- What does eating fast food every day lead to?

Eating fast food every day leads to a horrible fatness and causes many dangerous diseases.

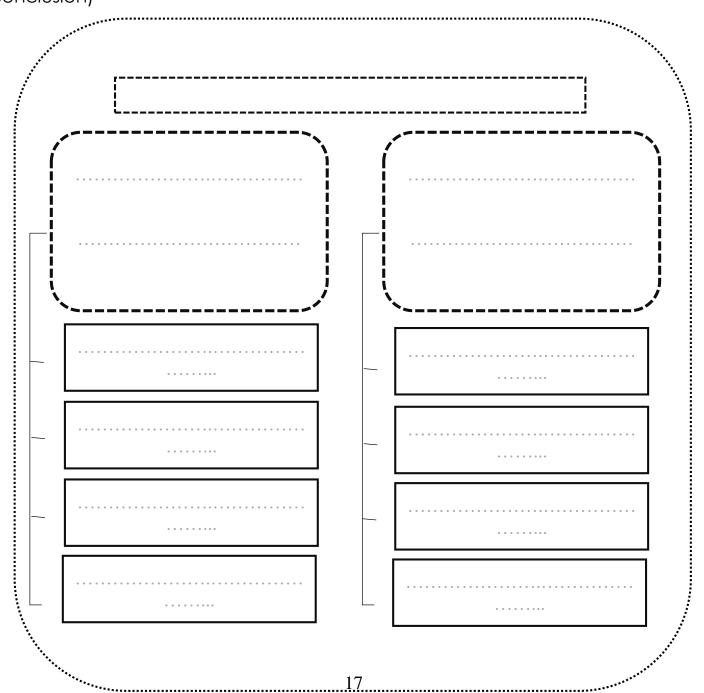
# Writing/1

## Write on the following topic: U9

### ""Having a healthy lifestyle helps you live better and have a healthy body".

Plan and write a composition of two paragraphs (not less than 12 sentences) about "A Healthy Lifestyle". Talk about healthy habits and unhealthy habits that you should avoid to have a heathy lifestyle.

NB: (Your writing should include a topic sentence, supporting ideas and a conclusion)



|   |   |                           |   |   | ` '                                     | (-)                                     |   |
|---|---|---------------------------|---|---|---|---|---|
| (2)                                     | Coherence (7)                           | sentences (2)             | (1)                                     | (2)                                     | (1)                                     | (1)                                     | (16)                                    |
| Planning                                | Exposition of ideas &                   | Paragraphing & Numbers of | Grammar                                 | Spelling                                | Handwriting                             | Punctuation                             | Total<br>Mark                           |
|   |   |                           |   |   |   |   |   |
|   |   |                           |   |   |   |   |   |
| • |   | •••••                     | • | • • • • • • • • • • • • •               |   | • | • |
|   |   | •••••                     |   | • |   |   | •••••                                   |
|   |   |                           |   | • |   |   | • |
|   |   | •••••                     |   | • • • • • • • • • • •                   |   |   | • |
| • |   | •••••                     | • | • |   | • | •••••                                   |
| •••••                                   |   | •••••                     | • | • • • • • • • • • • •                   |   | •••••                                   | • |
| •••••                                   | • | •••••                     | • | • • • • • • • • • • •                   |   | •••••                                   | • |
|   |   | •••••                     |   | • • • • • • • • • • •                   |   | ••••••                                  | • • • • • • • • •                       |
| • | • | •••••                     | • | • • • • • • • • • • • • •               |   | • | • |
| •••••                                   | • | •••••                     | • | • • • • • • • • • •                     | • | •••••                                   | • • • • • • • • • •                     |
| •••••                                   | • | •••••                     | • | • • • • • • • • • •                     | ••••••                                  | •••••                                   | • • • • • • • • •                       |
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| •••••                                   | • | •••••                     | • | • • • • • • • • • • •                   | ••••••                                  | •••••                                   | • • • • • • • • •                       |
| •••••                                   |   | ••••••                    | • • • • • • • • • • • • • •             | • | •••••••                                 | •••••                                   | • • • • • • • • •                       |
| •••••                                   | •                                       | ••••••                    | • • • • • • • • • • • • •               | • • • • • • • • • • •                   | •••••••                                 | ••••••                                  | • • • • • • • • •                       |
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|   |   | <u>Write</u>              | e your to                               | oic here                                | <u>}</u>                                |   |   |

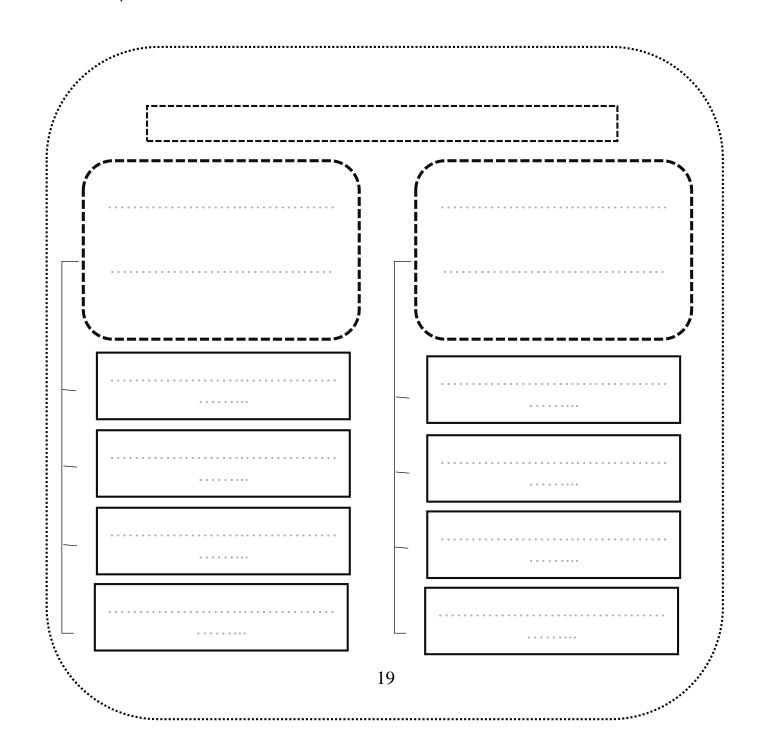
# Writing/2

## Write on the following topic: U7

#### "Happiness has many sources and it has a great effect on our lives".

Plan and write a composition of two paragraphs (not less than 12 sentences) about "**Happiness**". Talk about the sources of happiness and why happiness is important.

NB: (Your writing should include a topic sentence, supporting ideas and a conclusion)



Coherence

**(7)** 

(2)

sentences

**(2)** 

(16)

(1)

|   |   | <u>Write</u>                            | e your top                              | oic here                                | <u>-</u>                                |   |   |
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|   |   | •••••                                   |   | • • • • • • • • • •                     | • | •••••                                   | •••••                                   |
|   |   |   |   |   |   |   |   |
| Planning                                | Exposition of ideas &                   | Paragraphing & Numbers of               | Grammar                                 | Spelling                                | Handwriting                             | Punctuation                             | Total<br>Mark                           |

(1)

(2)

(1)

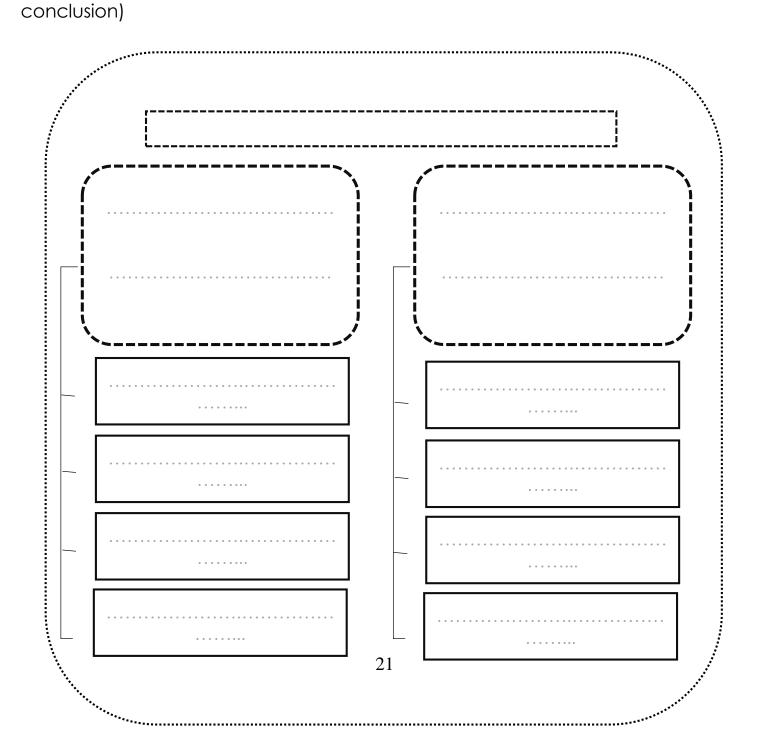
## Writing/3

## Write on the following topic: U12

"Modern inventions and machines can be considered as a double-edged sword. They can be both useful and harmful sometimes".

Plan and write a composition of two paragraphs (not less than 12 sentences) "Modern Inventions and Machines". Talk about their benefits and how useful they are and their disadvantages and how harmful they could be to us.

NB: (Your writing should include a topic sentence, supporting ideas and a conclusion)



Coherence

**(7)** 

(2)

sentences

**(2)** 

(16)

(1)

|   |   | <u>Write</u>                            | e your to                               | <u>oic here</u>                         | <u>!</u>                                |   |   |
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|   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |
| Planning                                | Exposition of ideas &                   | Paragraphing & Numbers of               | Grammar                                 | Spelling                                | Handwriting                             | Punctuation                             | Total<br>Mark                           |
|   | ideas &                                 | Numbers of                              |   |   |   |   | Mank                                    |

(1)

(2)

(1)

نموذج الاجابة في 6 صفحات

وزارة التربية الإدارة العامة للتعليم الخاص التوجيه الفنى للغة الإنجليزية

امتحان التجريبي الصف التاسع - نهاية الفترة الدراسية الثانية

(الدرجة الكلية: 60 درجة): (القراءة: المفردات - الاستيعاب المقروء / الكتابة: القواعد - التعبير)

#### Reading (30 Marks)

|  | <u>A) Vocabulary</u> | <u>(14 Marks)</u>  |           |              |  |
|--|----------------------|--------------------|-----------|--------------|--|
| a- Choose the correct answer from a, b, c and d: $(4 \times 2 = 8 \text{ Marks})$                        |                      |                    |           |              |  |
| 01. My sister has won a  | to s                 | tudy medicine in   | the USA   | next year.   |  |
| a) quality   | b) scholarship       | c) goal            |           | d) concern   |  |
| 02. Most countries are o   | afraid from the      | number             | of Coror  | na patients. |  |
| a) increased   | b) scorching         | c) material        | d) inte   | llectual     |  |
| 03. My elder brother fin   | ally ł               | nis ambition to vi | sit South | America.     |  |
| a) interfered  | b) diagnosed         | c) maintair        | ned       | d) achieved  |  |
| 04. Our team is training well to join the which will start next August.                                  |                      |                    |           |              |  |
| a) <b>tournament</b>   | b) anxiety           | c) trait           | d) e      | conomist     |  |
| B- Fill in the spaces with the suitable words from the list: $(4 \times 1\frac{1}{2} = 6 \text{ Marks})$ |                      |                    |           |              |  |
| (currently / spiritual / conventional / giant / eventually)  |                      |                    |           |              |  |

- 05. Having a/an spiritual life is a main element of happiness in life.
- 06. Football and tennis are **conventional** sports all over the world.
- 07. After years of being unemployed, my cousin eventually got a job in KOC.
- 08. The company is **currently** run by a new manager as the old one recently left.

## B) Reading Comprehension (16 Marks)

#### Read the following passage, then answer the questions below:

Thomas Alva Edison was an American inventor and businessman. He was born on February 11, 1847. His mother taught him at home. Edison had hearing problems at an early age. His deafness has been caused by a fever during childhood.

Edison developed many skills when he was young. He sold candy and newspapers on trains and sold vegetables to increase his income. He also studied analysis and did experiments on the train until an accident stopped further work. Later, Edison **obtained** the right to sell newspapers on the road. He discovered his talent as a businessman through all these jobs. This talent eventually led him to found 14 companies, including General Electric, **which** is still one of the largest companies in the world.

He invented many devices that greatly influenced life around the world, including the phonograph, the motion picture camera, and the light bulb. He was one of the first inventors to apply the principles of mass production and teamwork to the process of invention. Edison died of complications of diabetes on October 18, 1931, in his home, in New Jersey, which he had bought in 1886 as a wedding gift for Mina, his second wife. He is buried behind the home.

### a-Choose the correct answer from a, b, c and d: $(6 \times 2 = 12 \text{ Marks})$

- 9. The best title for this passage is:
  - a. The Light Bulb
  - b. Inventing Electricity
  - c. A Great Inventor
  - d. Large Companies

| 10.The underlined word "ot   | otained" in the 2r            | nd paragra                          | ph means:            |                  |  |  |
|--|-------------------------------|-------------------------------------|----------------------|------------------|--|--|
| a. <b>got</b> b.   | o. discovered                 |                                     | eveloped             | d. buried        |  |  |
|  |                               |                                     |                      |                  |  |  |
| 11. The underlined word  |                               |                                     |                      |                  |  |  |
| a. talent<br>accident  | b. <b>General Elec</b>        | tric:                               | c. further wo        | ork d.the        |  |  |
| 12. Edison had hearing p   | oroblems:                     |                                     |                      |                  |  |  |
| a. when he was old   |                               | b. when he was a child              |                      |                  |  |  |
| c. after he finished school  |                               | d. when he was working on the train |                      |                  |  |  |
| 13. According to the passo<br>a. Edison worked many                          |                               | wing staten                         | nents are <b>TRU</b> | <b>E</b> except: |  |  |
| b. Edison was buried in  | New York                      |                                     |                      |                  |  |  |
| c. Edison developed m  | any skills when h             | e was your                          | ıg                   |                  |  |  |
| d. Edison died because   | e of complicatio              | ns of diabe                         | tes                  |                  |  |  |
| 14. The purpose of the wri   | <b>ter</b> in this text is to | o:                                  |                      |                  |  |  |
| <ul><li>a. describe the life of Ec</li><li>b. entertain us about a</li></ul> |                               |                                     |                      |                  |  |  |
| c. tell us about the com   |                               | on founded                          | k                    |                  |  |  |
| d. advise people to do   | experiments on                | the train                           |                      |                  |  |  |
| b- Answer the following que  | estions: (2 × 2 = 4           | Marks)                              |                      |                  |  |  |
| 15. Who taught Edison at   | home when he                  | was a chilc                         | ļŚ                   |                  |  |  |
| His mothe  | er                            |                                     | •••••                |                  |  |  |
| 16. Why did Edison sell co   | andy and newsp                | apers on th                         | ne train?            |                  |  |  |
| To increase his i  | income                        | •••••                               | •••••                | • • • • • •      |  |  |

## II. Grammar (14 Marks)

grade 9/ period 2

a-Choose the correct answer from a, b, c and d:  $(4 \times 2 = 8 \text{ Marks})$ 17. I ..... that film before, but I couldn't remember its ending. a- will watch b-have watched c-had watched d- would watch 18. Old mobile phones were heavier and ...... than modern ones. b-cheaper c- cheapest a-cheap d- the cheapest 19. I would prefer to eat ..... apples instead of a cake. a- any b- some c-an d-a 20. The swimmers jumped in the pool ...... the water was very cold. b- therefore c- although d-furthermore a- moreover B- Choose as required in brackets:  $(3 \times 2 = 6 \text{ Marks})$ 21. "Where's my book?" (Change into Reported Speech) My brother asked me where his book was. 22. If my cousin had visited us, I (enjoy) ...... my day. (Correct) If my cousin had visited us, I would have enjoyed my day. 23. Dogs are very clever. They have good sense of smell. (Join using: In addition) Dogs are very clever. In addition, they have good sense of smell

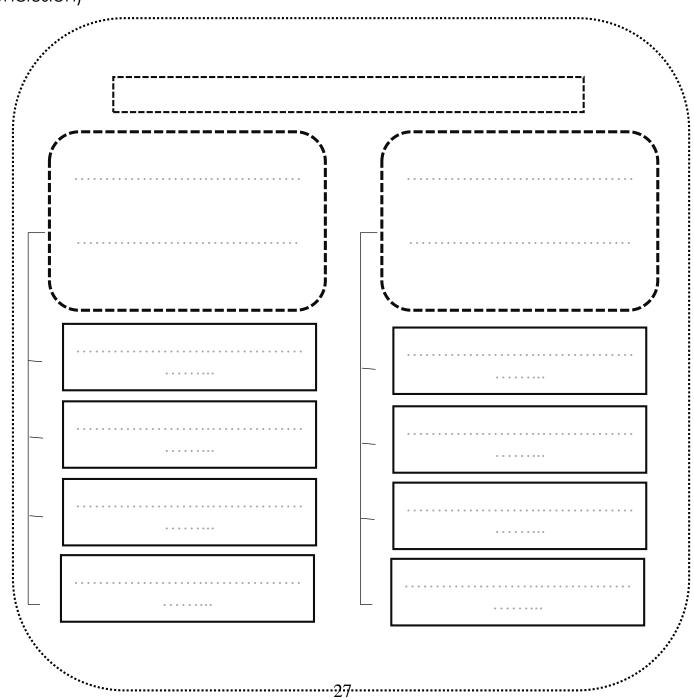
## **Writing**

#### Write on the following topic: U8

"Practising sports puts brains in your muscles."

Plan and write a report of **two paragraphs** (of not less than **12 sentences**) **persuading people to practice their favourite sports by showing the benefits of practicing sports on the mood and health of the person.** 

NB: (Your writing should include a topic sentence, supporting ideas and a conclusion)



Coherence

**(7)** 

(2)

sentences

**(2)** 

(16)

(1)

| Write your topic here                   |                       |   |         |   |   |   |   |  |  |
|---|-----------------------|---|---------|---|---|---|---|--|--|
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|   |                       |   | •••••   | • |   |   | • |  |  |
| • |                       | •••••                                   | ••••••  | • | • | • | • |  |  |
|   | ,                     | •••••                                   | •••••   | • |   | •••••                                   | • |  |  |
| •••••                                   | ,                     | •••••                                   | •••••   | • • • • • • • • • • • • •               |   | • | • |  |  |
| •••••                                   |                       | ••••••                                  | •••••   | • | • | • | •••••                                   |  |  |
| •••••                                   |                       | ••••••                                  | •••••   | • | • | •••••                                   | • |  |  |
| •••••                                   | ,                     | ••••••                                  | •••••   | • |   | • | • • • • • • • • •                       |  |  |
| •••••                                   | , <b></b>             | ••••••••                                | •••••   | • • • • • • • • • • • • •               | • | • | • • • • • • • • •                       |  |  |
| •••••                                   | ,                     | ••••••••                                | •••••   | • • • • • • • • • • • •                 | ••••••                                  | • | • • • • • • • • •                       |  |  |
| •••••                                   |                       | ••••••••••                              | •••••   | • • • • • • • • • • • •                 | ••••••                                  | •••••                                   | • • • • • • • • •                       |  |  |
| •••••                                   | •                     | •••••••                                 | •••••   | • • • • • • • • • • •                   | •••••••                                 | ••••••                                  | • • • • • • • • •                       |  |  |
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|   |                       |   |         |   |   |   |   |  |  |
| Planning                                | Exposition of ideas & | Paragraphing & Numbers of               | Grammar | Spelling                                | Handwriting                             | Punctuation                             | Total<br>Mark                           |  |  |

(1)

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(1)